

ANNUAL REPORT-2078/079



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Date of Report Endorsement by Management Committee:

2079/05/27

Executive Summary

Annual Report is the regular Publication of the Campus. LMC has been publishing annual report since the Campus selected in secondary Higher Education Project. The report presents the various aspects of the campus such as academic, financial and social activities. LMC was established in 2062 B.S Campus commenced classes in B.Ed and B.A under the affiliation of Tribhuvan University.

Currently, three programs are running in bachelor level with diverse elective subject Similarly, Nepali elective and population studies are taught in Master level.

The academic data of the campus shows that majority of the students of the campus are studied in Education Faculty. 91.51 percent of the total students are enrolled in Education. BBS Program becomes another subject of choice of student. The number of student in B.A program is nominal. Only the job holder and the graduated in other faculty enroll in this program to add on more qualification.

As the majority of the population of the in the catchment area of the campus is Educationally Disadvantaged Janajatis a large portion of the students are EDJ in every faculty. In each Program the number of girl student is higher than the number of boys. However the pass rate and graduate rate of women is comparatively lower. In the general observation of the enrollment of the campus it is found that enrollment is going up in increasing trend except decline in 2073 and 2074. Interest of the students having better meritorious status is found to be enrolled in BBS. As a result, Pass percent in BBS is the highest of all. Every year 80% above pass rate is maintained in BBS.

In Master Degree, Students are upgraded only in 4th semester.

The other area that the annual report covered are physical progress, financial progress, social progress and issues and challenges faced by the campus in course of smooth operation of its activities. The report further presents the steps and measures taken by the campus to mitigate the existing issues and challenged. Finally, the projected annual plans of the three coming academic years are included.

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1. Background

1.1 Introduction to the Campus

Dedicated to quality higher education, initiated by the synergetic efforts of visionary minds, local leaders, academicians, teachers and enthusiasts and progressive stakeholders and locals, Lampantar Multiple Campus was established in 2062 B.S. and ideally situated at the backdrop of serene and beautiful nature under the affiliation of Tribhuvan University. Coming to the present stage within the one and half decades period, campus has made a good legacy in the field of higher education in Sindhuli district .The prime objective of the campus is bring to the economically, socially and educationally backward community in the mainstream of the education to support the nations proposed knowledge based economy in the future through social transformation.

As we trace the development trend of the campus, the achievement made in the field of education cannot be underestimated. Lampantar Multiple Campus has made a good image and is counted one of the best campuses for quality education and effective management and service delivery in the district.

In the initial stage, campus underwent hard times and hindrance to pave its way to the projected destination .First the forerunners of the campus stumbled over the financial challenges. The entire community was supportive and committed, however, financial sources and provision was unknown. Majority of the people were economically weak. So there was no possibility of collecting money locally .However, as the proverb says 'start to walk journey paves the path itself', Shree higher secondary school Lampan, Batase allowed to use its building and physical infrastructure to the campus. Teachers and staffs of SHSSLB donated a monthly salary to establish campus. Donation collected under the leadership of Mr.Karna Bahadur Thapa and the youths worked in Gulf countries became strong support for the establishment of Lampantar Multiple Campus. Later university grants commission nominated campus in SHEP in 2078 .The support and grants received under that project proved to be levy supportive under to give relief to the ailing financial condition of the campus .UGC continued the support to the campus under HERP. Besides UGC has been providing grants under various titles which have been beneficial for the overalls development of the campus

.Moral support at the locals and the stakeholders fueled to establish and parade the campus.

After the execution of federalism in the nation the scope of the income of the campus enlarged. Rural municipality, province government, sansad bisash kosh have become the major donors stakeholder of lampantar multiple campus.

Over viewing the current physical infrastructure of the campus, LMC has made a lot of progress in comparison to the beginning phase campus has its own building to sum classes .Each program has separate academic block .Keeping in mind the significance of the application complementation of modern pedagogical method and ICT based teach in learning activities , campus is planning to transform the traditional classrooms into modern smart classroom equipped by ICT equipment .Campus is planning to make all classroom ICT based resourceful classroom by 2016 .A new library building has been constructed .Sufficient collections of text books reference materials ,journals ,daily newspaper and periodicals are collected in the library .To make the library service , speedy ,effective and sellable , library is completely digitized by installing software .Likewise financial management and major area of administration management have been upgraded to digitized system resourceful computer lab and research lab have been in operation to combine teaching to research .

In the present stage campus is at the final stage for receiving QAA certificate. All official procedures have been completed for QAA certification.

Observing the academic aspects of the campus, Lampantar Multiple Campus always tries to address the interest need aspire of the community .Addressing the interest of the students and the parents LMC started education and Humanities and social science faculties in Bachelor level.

Latterly campus is offering master level program in elective Nepali in education wing and population in arts faculty .Likewise in 2070, in course of addressing the increasing demand of the and marketing was introduced.

Vision

LMC has set firm vision to output capable, competence and creative human resource motivated by positive thinking, moral and ethical values and civic responsibility to accelerate the nation towards development and prosperity

Mission

LMC is strongly committed to generate qualitative and competence manpower through the well developed academic infrastructure, proficient and capable teaching and non teaching staffs and consistent administration implementing innovative pedagogical practices and research culture.

Goal

LMC has set the following goals to meet the above mentioned vision and mission;

- Make campus financially sustained by identifying self generating sustainable source of income.
- Make presently offered education more effective, qualitative and time relative by extending technical faculties and introducing innovative pedagogical methods practicing by the leading academic institutions such as digital class room, online assignment, modern teaching aids, students' centered teaching, e-library etc...
- Initiate to motivate teachers and staffs working in the campus in training, skill development and capacity building programs, seminar, workshop and research work for the professionalism development.
- Offer special facilities to the teachers to pursuit further higher education such as M.Phil. and Ph. D.
- Regulate internal evaluation and monitoring mechanism.
- Set firm commitment to receive QAA award for ensuring recognition of the campus as a competence higher education institution.
- Develop physical infrastructure like well facilitated class room, library, canteen, laboratory, toilet and pure drinking water.

Objectives

LMC has been entirely dedicating to achieve the pre determined objectives to;

- Make the teaching learning activities effective by developing well Facilitated physical infrastructure.
- Maintain play ground and sports materials and equipments for all round personality development of the student.
- Increase student enrollment rate
- Make the campus financially resourceful by collaborating with organizations functioning within the campus' catchment area.
- Make teaching learning activities effective
- Output competitive and capable human resource
- Enhance the proficiency of the teaching and non teaching faculties.
- Motivate teachers in research and innovation
- Make practical examination more managed and organized.
- Keep and update record of students systematically.
- Carry on ECA regularly
- Make EMIS functional to keep educational information systematically applying convenient and appropriate technology.
- Motivate students' in self study.
- Develop reading culture in student and teacher
- Develop skills transforming theoretical knowledge into practical life.
- Make financial and administration management transparent and accountable.
- Nurture problem solving skill of student encouraging research and extension.
- Make provision of sanction and reward.

1.2 Academic Progress

Lampantar Multiple Campus is a community campus guided by the service ethics and community interest. Campus has been in perennial effort in delivering quality time tested education to output competence moral human resource who are capable to drive the nation to prosperity as per the vision of

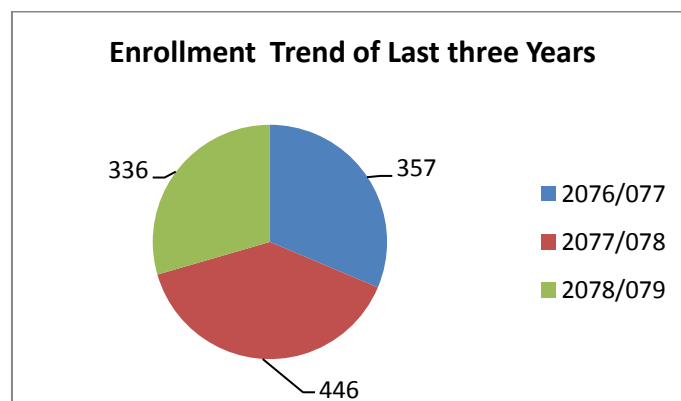
the new framework of the education policy of the nation. Considering the interest of the students and the need of the community campus offered B.Ed and B.A in Various elective subjects having ample scope in local and global job market. With the growing demand in management, LMC started BBS program from 2077. In course of extension of academic program, campus started M.Ed in Nepali and M.A in population in 2068 and 2070 respectively. Camus has been working out to implement modern and innovative pedagogical practices since establishment.

1.2.1 ENROLLMENT OF THE STUDENTS LAST THREE YEARS(ANNUAL) TOTAL STUDENT

FACULTY/ACADEMIC YEAR	First Year			Second Year			Third Year			Fourth Year		
	76/77	77/78	78/79	76/77	77/78	78/79	76/77	77/78	78/79	76/77	77/78	78/79
BBS	14	23	20	8	16	12	23	8	8	16	23	14
BA	12	7	4	3	15	12	8	4	3	-	-	-
BED	118	112	111	66	124	73	48	66	45	37	48	34
BACHELOR TOTAL	147	142	135	78	155	97	79	78	56	53	71	48

1.2.2 OVERALL ENROLMENT OF THE STUDENTS IN LAST THREE YEARS (Bachelor Level /Annual)

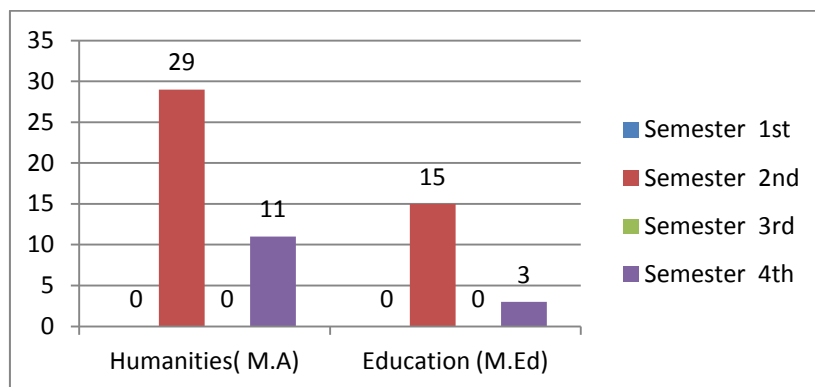
Year	Enrollment
2076/077	357
2077/078	446
2078/079	336



The above table and figure show the enrollment trend of the campus in the last three years. The data presented above indicates the fluctuation in enrollment in the three academic years. In the academic year 2077/078 the total number of enrolled student in this campus is more than other two years. In the academic year 2078/079 the students' enrollment seems less than the other two academic years.

1.2.3 ENROLLMENT OF THE STUDENTS LAST THREE YEARS(SEMESTER) (TOTAL STUDENTS)

FACULTY/Program	Semester			
	1 st	2 nd	3 rd	4 th
Humanities(M.A)	0	29	0	11
Education (M.Ed)	0	15	0	3



The above table and figure depict that the students who are enrolled in second semester in Humanities and social sciences are 29 i.e. 65.90% and in Education faculty, the total number of enrolled students are 15 i.e 34.09% out of 44 students. In the same way in the fourth semester, the total number of enrolled students is 14. Out of them 11 students i.e. 78.57% are enrolled in Humanities and 3 Students i.e. 21.42% are enrolled in Education faculty. In the first and third semester, there are no students enrolled. By this it is obvious that the number of Students enrolled is poor. Campus should have endeavor effort to increase the students in master level.

**1.2.4 PASSED STUDENTS ANALYSIS OF LAST THREE YEARS
(TOTAL STUDENT)**

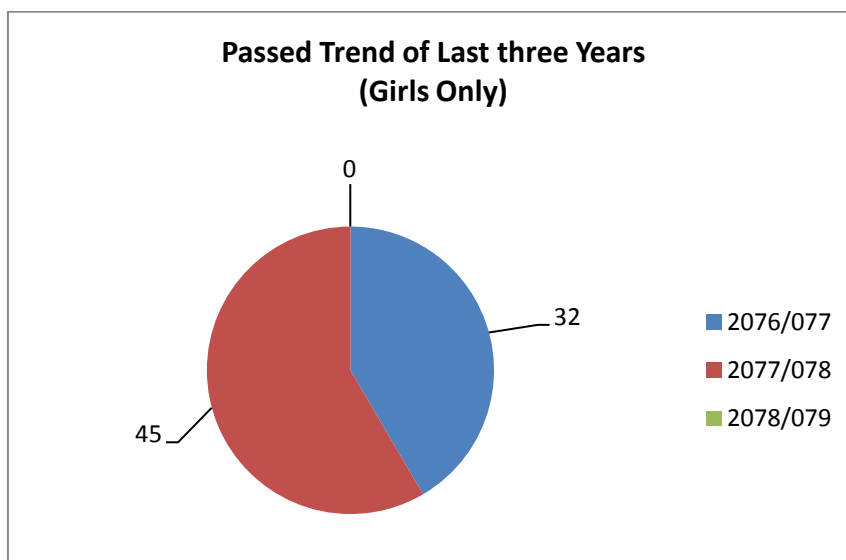
FACULTY/ACADEMIC YEAR	Frist Year			Second Year			Third Year			Fourth Year		
	76/77	77/78	78/79	76/77	77/78	78/79	76/77	77/78	78/79	76/77	77/78	78/79
BBS	3	*		-	*	*	3	12	*	4	17	*
BA	1	*		4	*	*	2	8	*	-	-	*
BED	11	*		10	*	*	2	16	*	3	17	*
Bachelor total	15	-		14			7	36		7	34	
M.A		1										
M.ED												
Master total		1										
Total passed students	15	1		14			7	36		7	34	
Result not published till date *												

**1.2.5 PASSED STUDENTS ANALYSIS OF LAST THREE YEARS
(GRILS ONLY)**

FACULTY/ACADEMIC YEAR	Frist Year			Second Year			Third Year			Fourth Year		
	76/77	77/78	78/79	76/77	77/78	78/79	76/77	77/78	78/79	76/77	77/78	78/79
BBS	3	*		-	*		3	6		4	10	
BA	-	*		-	*		1	3		-	-	
BED	7	*		8	*		2	14		3	12	
Bachelor total	10			8	*		7	23		7	22	
M.A												
M.ED												
Master total												
Total passed students												
Result not published till date *												

1.2.6 Overall Passed Students of the Last Three Years.(Girls only)

Year	Passed
2076/077	32
2077/078	45
2078/079	*



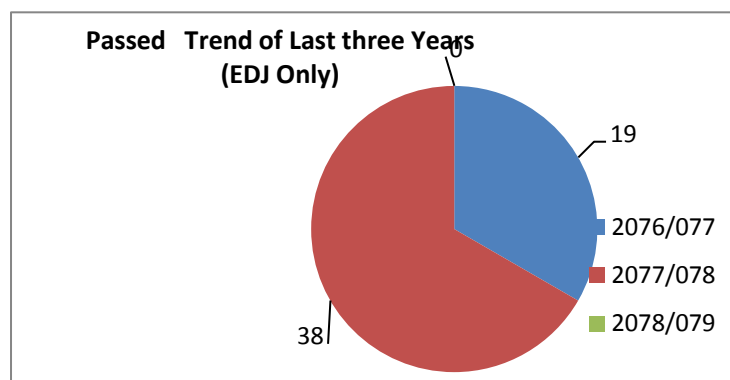
The above tables and figure represent the pass rate trend of the campus in the last three years. In comparison to the enrollment rate the pass rate is very minimal. Pass rate of the campus is lower than the national aggregated pass rate of the country. The pass rate of the campus is required to increase to meet the determined goal of the strategic planning of the campus. The pass percent of the campus of 2076/077 and 077/078 is 9.87% and 8.92% respectively. Pass rate of 2077/078 is lower than the year 2076/077 however, the enrollment is higher.

**1.2.7 PASSED STUDENTS ANALYSIS OF LAST THREE YEARS
(EDUCATIONALLY DISADVANTAGED)**

FACULTY/ACADEMIC YEAR	Frist Year			Second Year			Third Year			Fourth Year		
	76/77	77/78	78/79	76/77	77/78	78/79	76/77	77/78	78/79	76/77	77/78	78/79
BBS	3	*		-	*		2	7		-	6	
BA	1	*		-	*		-	5		-	-	
BED	4	*		7	*		1	10		-	10	
Bachelor total	8			7			3	22			16	
M.A				1								
M.ED												
Master total												
Total passed students	8			8			3	22			16	
Result not published till date *												

1.2.8 Overall Passed Students of the Last Three Years.(Educationally Disadvantaged)

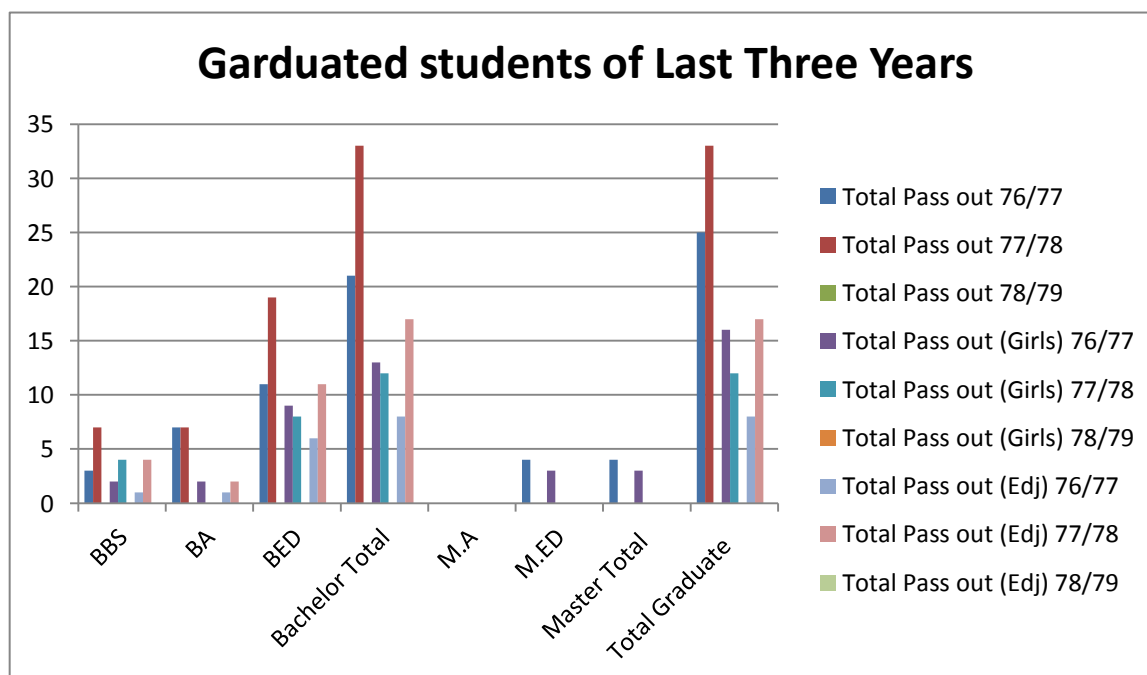
Year	Passed
2076/077	19
2077/078	38
2078/079	0



The figure and the table above exhibit the pass trend of the educationally disadvantaged students. Pass trend of EDJ also disappointing like the result of the girl student. Pass percent in all three years are below 20%. The figure of the pass trend of EDJ students suggests to be improved by the campus. It seems to adopt strategy to focus on these students. In pass rate both girls and EDJ students are found weak.

1.2.9 GRADUATE STUDENT ANALYSIS OF LAST THREE YEARS
GRADUATE ANALYSIS OF LAST THREE YEARS

FACULTY/ACADEMIC YEAR	Total Pass out			Total Pass out (Girls)			Total Pass out (Edj)		
	76/77	77/78	78/79	76/77	77/78	78/79	76/77	77/78	78/79
BBS	3	7		2	4		1	4	
BA	7	7		2	-		1	2	
BED	11	19		9	8		6	11	
Bachelor Total	21	33		13	12		8	17	
M.A	-	-		-	-				
M.ED	4	-		3	-				
Master Total	4	-		3	-				
Total Graduate	25	33		16	12		8	17	



The table and figure above presents the total graduation of the campus of the last three years. From the data presented in the table and the result shown in the figure, it is observed that graduation rate of the campus is very poor. Trend of EDJ and girl is even worse. Campus is seen to work out to increase the graduate rate in the days to come to enhance the academic image of the campus.

1.3. Programs offered by the campus at present

Presently Campus is running following programs.

Program	Elective Subject	Affiliated Date	Shift
B.Ed	English, Mathematics, Population, Health, Nepali	2062/05/28	Morning
B.B.S	Account, Marketing, Finance	2070/08/24	
B.A	English, Mathematics, Economics, Population, Nepali	2062/05/28	
M.Ed	Nepali	2067/03/15	
M.A	Population Studies	2070/11/28	

1.4 Educational Pedagogy

Lampantar Multiple Campus is a community managed campus located in rural area. It is entirely guided by the ethics of delivering quality education at very affordable fees. To maintain quality in education, Campus always adopts effective and time tested pedagogical practice. In Campus major part of teaching learning activities is traditional lecturing and teacher centered method. However Campus is replacing the traditional teaching methods by the modern instructional pedagogy with the growing effectiveness of ICT based teaching. LMC is trying to conduct classes adopting ICT based system. Campus is planning to conduct certain weightage of curriculum through audio visual mode this year; two classrooms have been upgraded to smart classroom enriched by smart board and projector. Campus is planning to equip all classrooms with necessary equipment to run classes through virtual mode and ICT mode. Campus is providing laptop to the faculties to conduct teaching activities. To combine learning to research, campus puts priority to research work. A well equipped research laboratory has been established to nurture research culture in campus.

2. Physical Progress:

2.1. Infrastructural Development

Physical infrastructure and facilities play important and role to ensure quality education. Physical infrastructure and facilities get top priority in selecting campus by the new students so Lampantar Multiple Campus has been putting priority for infrastructure development.

In the initial phase, Lampantar Multiple Campus was run in Shree Higher secondary School's building. Campus was very back in physical infrastructure. Gradually campus is developing physical infrastructure.

Currently, Campus has its own land. It has its own building. Campus has administrative block, Library block, canteen, computer lab, research lab etc . At present campus has maintained sufficient physical infrastructure to operate teaching and learning comfortably. However lots of things are yet to be maintained.

As the present physical development is compared to the previous situation, Campus has made a giant leap in physical infrastructure development. Presently available physical property of the campus is as follows;

- Academic block – 3
- Class room- 19
- Administrative building-1
- Library-1
- Canteen-1
- Computer lab- 1
- Research lab- 1
- Drinking water Tap – 12
- Rest Room- 2
- Parking Shed – 1
- Desk-250 sets
- Bench -250 sets

2.2 Education Aids

To make teaching learning effective result oriented and time tested campus is adopting latest pedagogical methods. Campus is maintaining to provide with sufficient and effective teaching materials to bring targeted output

in education. In latter days, Campus is prioritizing ICT base methods and teaching aids to make teaching learning activities effective and student centered. This year campus has made two classrooms resourceful with necessary equipments to conduct teaching activity through audio visual mode using information and communication technology. List of the teaching aids and lab equipments.

Laptop- 10

Projector- 4

Smart board- 3

Globe- 5

Mathematical instruments- 3 sets

Desktop- 24

Printer- 4

CD/DVD -25

Sound system- 2 sets

2.3Book/Journal/ Reference Materials

With the view of developing self-study and habit of library consult, LMC is planning to develop Library as a learning centre. Campus has a well stock library having collection of books of diverse disciplines, national and international journals, daily newspaper and collection of literary publications, reference section and text books. Reading zone to facilitate fifty students at a time has been constructed. Library services have been fully automated for the smart and smart service delivery. Besides the central library, every departments has department library with plenty of reference books and text books. In near future, campus is planning to provide e-library service ,the detail of the library collection is as follows:

Text books- 3772

Reference books-342

Daily newspaper- 4

Journal-3

Research Publication - 2

Literary collection- 400

Thesis -36

3. Financial Progress

Financial aspect is vital for any educational institution. Quality education without effective financial management is just a slogan. In the particular case of Lampantar Multiple Campus, financial source is always scarce. Due to very limited financial source, Campus is unable to make targeted progress in educational and infrastructure development sector. However, the audit reports of the last three years reflect that the budget size of the campus is getting bigger every year. New source of income is gradually identified. Similarly the financial support of different government and donor organizations is increasing. Two major source of income of the campus is categorized below.

3.1 Analysis of Financial resources/Income of the Last three years

Self generated income		Fiscal Year		
		2075/076	2076/077	2077/078
students fees		15,68,745	16,52,135	15,65,353
Others	i. Revenue collected Chakmakey Bazar	9,71,886.75	6,71,763.96	19,09,809.92
	ii.			
	iii.			
	iv.			
Grants from government Source	UGC	62,10,750	35,02,125	1,05,35,352.42
	Rural Municipality/ Province Government	60,00,000	28,57,704	18,76,150

3.2 Expenditure analysis of the last three years

Expenditure	Fiscal Year
-------------	-------------

		2075/076	2076/077	2077/078
Salary		35,12,196	27,18,119.3	44,42,297.42
Others	Tax, Provident fund, miscellaneous	7,88,385.42	1,36,171.23	15,61,462.74
	Management	7,96,039.55	2,55,965	16,32,554.9
	Examination	5,25,915	6,00,800	5,17,400
	Seminar /Meeting	91,475	94,605	-
	Travel/ Electricity	93,260	3,82,874	7,85,185
Capital Expenditure	Building Construction	77,26,820.88	14,64,971	53,16,884.32
	Equipments	4,16,710	37,88,515.18	4,72,031.80
	Furniture	62,710	5,24,301.65	-
	Procurement of goods	54,000	-	-
	Plumbing	-	22,34,239.66	51,956.80
	Gate Construction	-	6,26,314.87	-
	website/software/ printing	3,00,000	3,93,659	4,20,075
Books	4,50,000	4,00,000	4,00,000	

3.3. Audit observations issues and steps taken to mitigate the issues raised by audit observations in the last fiscal year .

Lampantar Multiple Campus has the audit of the income expenditure made from the register auditor as the government regulation every year in due time .

In the fiscal year 076/077 K.B.K.P. and associate ,UDIN number: 2101 03 RA 05650 dy BF3 and register No.3409 audited campus account the audit observed the following weakness in campus financial management was observed and recommended to mitigate the issues :

- Campus was recommended to draft the estimated budget prior of the beginning of the fiscal year and make income and expense accordingly.
- It was recommended to deposit any kinds of income in bank account and make payment of expenditure through checque.
- It was recommended deposit the social security tax and the provident fund of the teacher and staffs in due time . And it was also recommended to register in PAN .

- Procurement of goods and services were recommended to make as provisioned in public procurement Act .
- Liability remained to be paid is recommended to pay and adjust the account .
- It is recommended to keep all records of expenditure and income as provisioned in education regulation .
- Campus is recommended to include the last years balance brought down in current fiscal years income .

In order to mitigate the recommended issues ,campus is taking the following steps .

- As recommended in the audit report , campus has developed the system of drafting estimated budget and approved from concerned authority prior to the execution of the budget .
- Campus is committed to deposit social security tax and provident fund amount in time so far it is possible.
- Campus has received PAN immediate after the recommendation made by the auditor.
- Campus has made audit committee .The committee initiates to audit campus account duly.

Campus keeps record of its fix asset as recommended.

4. Social progress

Like governmental organizations and social institutions functioning in social section, educational institutions are also the major stakeholder of the society. As Lampantar Multiple Campus is a community managed campus ,LMC has great responsibility in the society .Real essence of education cannot be ensured until the academic institution plays leading role in social development . In the issue of social transformation by outputting capable and motivated human resource guided by positive thought and moral duty is the top priority of the campus .Be it a awareness campaign organized in the community or any kind of fund raising and charity for needy people Lampantar Multiple Campus is always in the frontline for the selfless dedication in social service , credibility of the campus is in the local community .Locals of the community are very positive towards the campus and they openly appreciate the contribution the campus made in community level .

Every year prior to the commencement of the academic year, campus drafts an operational calendar. Social and humanitarian activities are included in campus regular activities and duly conducted.

Campus is organizing extension activities on a wider scale in the society.

4.1 Campus Involvement In Social Activities

- Collaboration with FNCCI Chakmakey branch, campus regularly participates in sanitation campaigns.
- Campus is coordinating with Lampantar sub-branch to conduct blood donation and other humanitarian activities.
- On different occasions campus has been organizing health camps in financial sponsorship of public health branches in Tinpatan rural municipality.
- With collaboration of Lampantar youth club campus is participating in awareness programs.
- Campus distributed masks during the COVID-19 pandemic on behalf of health clubs established by health faculty students.

4.2 Society's Contribution for Campus

- Local community is always positive towards the campus. Campus has been receiving support from the community since the inception of the campus.
- Community made labor contributions during the construction of campus buildings.
- Community supported to provide a source of water for the drinking water supply of campus.
- Local community donated to the campus at the time of inception.
- Community is ever ready to give full support to the campus when necessary.

4.3 Plans For Campus Contribution To Society .

- Every year campus is increasing its participation in social activities.
- Campus has made official MoUs with different GOs and NGOs functioning in the local area where campus is located to ensure campus involvement in social service.

- Campus has included the extension activities in the strategic planning of the campus .
- By students internship program, blood donation health camp ,sport activities campus is trying to establish mutual relation with the community .

4.4 Plan for Increased Involvement of Society in the Campus

- Campus motivates the local people to receive membership of campus.
- Campus always invites the representative of local organization and people in functions organized by the campus.
- Campus is disseminating information of its activities to the community through different social medias .
- Campus has formulated a public information committee to strengthen campus community relationship.

5. Issues and challenges

Lampantar Multiple Campus has reached to the present stage overcoming lots of challenges and ups and down. Still there are bulk of issues and challenges to overcome in order to set firm position as an educational institution. The issues facing by the campus are categorized into long term issues and short issues.

Short Term issues and challenges of the campus are :-

- Unable to pay salary to the teachers and staffs.
- Problem of smooth maintain of library
- Issue of accessing technical knowledge to the teaching faculties
- Challenge of conducting teaching and learning through ICT based methods.
- Problem of operating academic, administrative financial transaction through digitize system
- Issue of operating online classes. (virtual classes)
- Unable to get easy access of internet.
- Problem of timely update of website.
- Problem to organize extra curricular activities regularly.

Long term issues and challenges:-

- Increase the number of student enrollment
- Problem of students regularity.
- Prolde of paying salary to the staffs as per the rules and regulation of the campus.
- Challenge to identify the sustainable source of income and to increase.
- Issue of enhancing educational quality
- Issue to increase pass rate
- Problem of power supply regularly.

Mitigation Measures Taken to Address the Issues and Meet the Challenges;

Issue -1, To increase students enrollment

Measures taken to mitigate the issue

- Provision of scholarship of various types
- extension of new subjects having better scope in job sector.

Issue – 2, To make student regular

Measures taken to address the problem

- Provision of regular attendance is maintained
- Provision of facilities for the regular students
- Maintain technology friendly classrooms and academic environment.

Challenge-3, Unable to pay salary as per the rules and regulations.

Measures taken

- Identified sustainable source of income .

Challenge -4, To make Library well managed .

Measures taken to solve the problem

- Software system is implemented in library service .
- Library Management committee is functional.

Challenge- 5, Problem in finding regular source of income.

Measures Taken to solve the problem;

- Campus is planning to coordinate and collaborate with local government, province government and other organizations and initiate
- The organizations to draft plans and policies to ease to donate the campus.

Challenge-6, Problem of accessing technical knowledge to the faculties

Measures

- Planning to provide laptop to the teacher.
- Providing ICT Training to the teachers.

Challenge- 7, Operating teaching learning adopting ICT based teaching method

Measures taken

- Two classroom have been equipped with equipments required to run classes through ICT.
- All Classes will be made resourceful to conduct classes implementing ICT based teaching materials.

Issue – 8, Issues of enhancing quality and increase pass rate

Measures taken

- Provision of two internal assessment and result analysis is made
- Provision of booster class to the weakly performed students.
- Provision of conducting classes by adopting modern pedagogical methods and materials is adopted in the campus.

Challenge- 9 Digitization of overall management mechanism of the campus

Measures taken to mitigate the issue

- Campus has maintained to have website software and internet.

Issue-10, Unable to maintain reliable Internet facility to run online classes.

Measures taken to mitigate the issue

- Unable to maintain to have website software and internet facility to run online classes.

Issue-11, Issue of regular updating website .

Measures taken

→ Regular update of all notices and activities of campus is started.

Challenge -12, Problem of organizing ECA as mentioned in the operational calendar

Measures taken

→ ECA are included in calendar

Measures taken

→ ECA are included in calendar

→ ECA committee is in place in campus.

Project Annual Work Plan and Budget of the Tree Fiscal Years Following the Fiscal Year

लाम्पनटार बहुमुखी क्याम्पस

तीनपाटन गा. पा.- ११, लाम्पनटार सिन्धुली

वार्षिक कार्यक्रम - २०७८/०७९

सि.न	कार्यक्रमको नाम	कहिले गर्ने	कसले गर्ने	कसरी गर्ने	आर्थिक स्रोत	अनुमानित बजेट	कैफियत
१.	सञ्चालक समितिको बैठक	वैशाख, असार, असोज मंसिर, माघ, चैत्र	समितिको अध्यक्ष र क्याम्पस प्रमुख	पत्राचार	-	-	आवश्यक अनुसार अरुवेलामा पनि वस्न सक्ने
२.	वार्षिक अनुमानित बजेट बनाउने	असार	सञ्चालक समितिले	निर्णय गरेर	-	-	
३.	स्टाफ मिटिङ	क्यालेन्डर अनुसार	क्याम्पस प्रमुखले		-	-	
४.	क्यालेण्डर निर्माण	चैत्रमा	स. क्याम्पस प्रमुखले	सञ्चालक समिति को र स्टाफ मिटिङले निर्णय गरेर	UGC को कार्यसम्पादनमा आधारित अनुदान	-	
५.	ब्रोसर र बुलेटिन प्रकाशन	साउनमा	प्रकाशन समिति	"	आन्तरिक	२०,०००	
६.	क्याम्पसको वार्षिक प्रतिवेदन प्रकाशन	भदौमा	"	"	"	२०,०००	
७.	जर्नल प्रकाशन	पुस	"	"	आन्तरिक	१,०००००	
८.	भवन निर्माण	वैशाख, जेठ, असार, साउन, भदौ, असोज	खरिद तथा निर्माण समिति	ठेक्का र ज्यालामा	राष्ट्रिय योजना आयोग	८०,०००००	
९.	शौचालय निर्माण	वैशाख, जेठ, असार	खरिद तथा निर्माण समिति	समिति	राष्ट्रिय योजना आयोग	१०,०००००	
१०.	स्मारिका प्रकाशन	असोज		पत्राचार गरेर	क्याम्पसको आन्तरिक स्रोत	१,०००००	
११.	क्याम्पस आमाको स्मृतिसभा	क्याम्पस सभाको दिन					
१२.	अभिभावक भेला	साउनमा	क्याम्पस प्रमुख	पत्राचार गरेर	क्याम्पसको आन्तरिक स्रोत		
१३.	प्रवेश परीक्षा र विद्यार्थी भर्ना र रजिष्ट्रेशन फारम भराउने	त्रि.वि.को नियमानुसार	भर्ना र परीक्षा समिति	परीक्षा समितीको नियमानुसार	-	-	-
१४.	वार्षिक परीक्षा	"		"	आन्तरिक स्रोत	१,५०,०००	-
१५.	आन्तरिक परीक्षा	मंसिर, माघ, चैत्र	परीक्षा समिति	समितिको	क्याम्पसको आन्तरिक स्रोत		

				नियमानुसार			
१६	शुल्क मिनाह तथा छात्रवृत्ति वितरण	वार्षिक परीक्षाको फर्म भर्ने समयमा	छात्रवृत्ति छनौट समिति	छनौट समितिको कार्यविधि अनुसार	UGC को का.स.स. अनुदान र आन्तरिक स्रोत		
१७	भवन र फर्निचर मर्मत	असार	निर्माण समिति		क्याम्पसको आन्तरिक स्रोत	१,५०,०००	
१८	शैक्षिक भ्रमण	असोज	समिति	निर्णय गरेर	११ नं वडाको अनुदान	३,००,०००	
१९	अभिभावक अन्तरक्रिया कार्यक्रम	असोज	क्याम्पस प्रमुख	पत्राचार गरेर	आन्तरिक स्रोत		समिति, शिक्षक, अभिभावक, विद्यार्थी
२०	वर्षे विदा	क्यालेण्डर अनुसार	क्याम्पस प्रशासन	समितिकाट निर्णय गरेर	-		
२१	ट्रेसर गर्ने	UGC को तालिका अनुसार	EMIS	UGC को नियमानुसार	आन्तरिक स्रोत		
२२	पि.पि. एम र विद्यार्थी प्रोफाइल भर्ने	"	"	"	"		
२३	नियमित अनुदान फारम भर्ने	"	"	"	"		
२४	अनुसन्धान गर्ने	वर्षभरी	शिक्षक र विद्यार्थी	RMC बाट स्वीकृति लिएर कार्यविधि अनुसार	"		
२५	तालिम गोष्ठि सञ्चालन	साउनमा	क्याम्पस प्रशासन	निर्णय गरी विषय विज्ञ भिकाएर	"	१,००,०००	
२६	कम्प्युटर लावमा कम्प्युटर थप	भदौमा	क्याम्पस प्रशासन र खरिद समिति	समितिको निर्णय गरेर	UGC अनुदान	१०,००,०००	
२७	EMIS	नियमित	EMIS समितिले	परीक्षा समितिकाट सहयोग लिएर			
२८	टिचिङ प्राक्टिस र प्राक्टिकल गराउने	त्रि.वि को सुचना अनुसार	परीक्षा समितिले	त्रि.वि. को नियमानुसार	आन्तरिक स्रोत	१,००,०००	
२९	अतिरिक्त क्रियाकलाप	क्यालेण्डर अनुसार	अतिरिक्त क्रियाकलाप समितिले	कार्यविधि अनुसार	गा. पा. को र आन्तरिक स्रोत	५०,०००	
३०	सरसफाई	नियमित	का. स.	चेकलिष्ट अनुसार			
३१	स्मारक र प्रतिक्षालय पुरा गर्ने	फागुन सम्ममा	निर्माण समिति	निर्णय गरेर	वाग्मती प्रदेश	१०,००,०००	
३२							
३३	QAA प्रमाण पत्र लिने	असार	IQAC	निर्णय गरेर			

३४	शिक्षकहरुलाई सेमिनार , गोष्टि र तालिममा पठाउने	आवश्यकता हेरेर	क्याम्पसले	निर्णय गरेर	आन्तरिक स्रोत	१,०००००	
३५	विद्यार्थीलाई विभिन्न खेलकुद, बौद्धिक तथा साहित्यिक कार्यक्रममा भाग लिन पठाउने	आवश्यकता अनुसार	"	"	"	१,०००००	
३६	फर्निचर तथा अफिस समान खरिद	साउनमा	खरिद समितिले	विक्रेताबाट प्रतिस्पर्धा गराएर	UGC अनुदान	३,०००००	
३७	पुस्तक खरिद	कात्तिक	पुस्तकालय व्यवस्थापन समितिले	निर्णय गरेर	आन्तरिक स्रोत	४,०००००	
३८	सिकाइ उपलब्धी विश्लेषण	चैत्र अन्तिम हप्ता	मूल्याङ्कन समितिले	प्राप्ताइ हेरेर	-		
३९	नया भर्ना भएका विद्यार्थीहरुका लागि अभिमुखी कार्यक्रम	भदौ	क्याम्पसले		आन्तरिक स्रोत		
४०	स्नातक प्रथम र दोस्रो वर्षको पढाइ शुरु	असोज १ बाट					
४१	स्थातक तेस्रो र चौथो वर्षको पढाइ शुरु	भदौ १ बाट					
४२	रक्तदान कार्यक्रम	जेठ	अतिरिक्त क्रियाकलाप समिति	लाम्पनटार रेडक्रस उपशाखा संग समन्वय गरेर	गा. पा. को अनुदानमा	१,०००००	
४३	ICT कक्षा व्यवस्थापन दुइ ओटा	भदौ, असोज			गा. पा. को अनुदानमा	२,०००००	
४४	अनुसन्धान प्रतिवेदन एक थान प्रकाशन	चैत	शिक्षक बाट		आन्तरिक	१,०००००	
४५	विद्युतिय हाजिरी	फागुन			आन्तरिक	४०,०००	
४६	उपाध्यक्ष विद्यार्थी इन्टर्नसीप कार्यक्रम सञ्चालन	फागुन, वैशाख	क्याम्पस		गा. पा. अनुदान	१,०००००	
४७	Academic Audit				आन्तरिक	५०,०००	
४८	सिसि क्यामरा जडान पाँच कोठा	माघ	क्याम्पस		आन्तरिक	५०,०००	
४९	आर्थिक अडिट गराउने	भदौ	क्याम्पस	अडिटर बोलाएर	आन्तरिक	५०,०००	
५०	क्याम्पसआमा अक्षय कोष निर्माण				आन्तरिक	५,०००००	
५१	छात्रवास भवन निर्माण				UGC अनुदान	५०,०००००	

लाम्पनटार बहुमुखी क्याम्पस

तीनपाटन गा. पा.- ११, लाम्पनटार सिन्धुली

वार्षिक कार्यक्रम - २०७९/२०८०

सि.न	कार्यक्रमको नाम	कहिले गर्ने	कसले गर्ने	कसरी गर्ने	आर्थिक स्रोत	अनुमानित बजेट	कैफियत
१.	सञ्चालक समितिको बैठक	वैशाख, असार, असोज मंसिर, माघ, चैत्र	समितिको अध्यक्ष र क्याम्पस प्रमुख	पत्राचार	-	-	
२.	वार्षिक अनुमानित बजेट बनाउने	असार	सञ्चालक समितिले	निर्णय गरेर	-	-	
३.	स्टाफ मिटिङ	क्यालेन्डर अनुसार	क्याम्पस प्रमुखले		-	-	
४.	क्यालेण्डर निर्माण	चैत्रमा	स. क्याम्पस प्रमुखले	सञ्चालक समिति को र स्टाफ मिटिङले निर्णय गरेर	UGC को कार्यसम्पादनमा आधारित अनुदान	५०,०००	
५.	ब्रोसर र बुलेटिन प्रकाशन	साउनमा	प्रकाशन समिति	"	आन्तरिक	२०,०००	
६.	क्याम्पसको वार्षिक प्रतिवेदन प्रकाशन	भदौमा	"	"	"	१०,०००	
७.	जर्नल प्रकाशन	पुस	"	"	गा.पा. अनुदान	१,०००००	
८.	अधुरो भवन पुरा गर्ने	वैशाख, जेठ, असार, साउन, भदौ, असोज	खरिद तथा निर्माण समिति	ठेक्का र ज्यालामा	राष्ट्रिय योजना आयोग	५०,०००००	
९.	बास्केटबल कोर्ट	जेठ	निर्माण समिति		प्रदेश अनुदान	२,०००००	
१०.	स्मारिका प्रकाशन	असोज		पत्राचार गरेर	क्याम्पसको आन्तरिक स्रोत	१,०००००	
११.	क्याम्पस आमाको स्मृतिसभा	क्याम्पस सभाको दिन					
१२.	अभिभावक भेला	साउनमा	क्याम्पस प्रमुख	पत्राचार गरेर	क्याम्पसको आन्तरिक स्रोत		
१३.	प्रवेश परीक्षा र विद्यार्थी भर्ना र रजिष्ट्रेशन फारम भराउने	त्रि.वि.को नियमानुसार	भर्ना र परीक्षा समिति	परीक्षा समितिको नियमानुसार	-	-	-
१४.	वार्षिक परीक्षा	"		"	आन्तरिक स्रोत	१,५०,०००	-
१५.	आन्तरिक परीक्षा	मंसिर, माघ, चैत्र	परीक्षा समिति	समितिको नियमानुसार	क्याम्पसको आन्तरिक स्रोत	५०,०००	
१६.	शुल्क मिनाह तथा छात्रवृत्ति	वार्षिक परीक्षाको फर्म	छात्रवृत्ति छनौट समिति	छनौट समितिको	UGC को का.स.स.	३,०००००	

	वितरण	भर्ने समयमा		कार्यविधि अनुसार	अनुदान र आन्तरिक स्रोत		
१७	भवन र फर्निचर मर्मत	असार	निर्माण समिति		क्याम्पसको आन्तरिक स्रोत	१,०००००	
१८	शैक्षिक भ्रमण	असोज	समिति	निर्णय गरेर	११ नं वडाको अनुदान	२,०००००	
१९	अभिभावक अन्तरक्रिया कार्यक्रम	भदौ	क्याम्पस प्रमुख	पत्राचार गरेर	आन्तरिक स्रोत		समिति, शिक्षक, अभिभावक, विद्यार्थी
२०	वर्षे विदा	क्यालेण्डर अनुसार	क्याम्पस प्रशासन	समितिबाट निर्णय गरेर	-		
२१	ट्रेसर गर्ने	UGC को तालिका अनुसार	EMIS	UGC को नियमानुसार	आन्तरिक स्रोत		
२२	पि.पि. एम र विद्यार्थी प्रोफाइल भर्ने	"	"	"	"		
२३	नियमित अनुदान फारम भर्ने	"	"	"	"		
२४	अनुसन्धान गर्ने	वर्षभरी	शिक्षक र विद्यार्थी	RMC बाट स्वीकृति लिएर कार्यविधि अनुसार	"	१,०००००	
२५	तालिम गोष्ठि सञ्चालन	साउनमा	क्याम्पस प्रशासन	निर्णय गरी विषय विज्ञ भिकाएर	"	१,०००००	
२६	कम्प्युटर लावमा कम्प्युटर पाँच थान थप	भदौमा	क्याम्पस प्रशासन र खरिद समिति	समितिको निर्णय गरेर	UGC अनुदान	१०,०००००	
२७	EMIS	नियमित	EMIS समितिले	परीक्षा समितिबाट सहयोग लिएर			
२८	टिचिड प्राक्टिस र प्राक्टिकल गराउने	त्रि.वि को सुचना अनुसार	परीक्षा समितिले	त्रि.वि. को नियमानुसार	आन्तरिक स्रोत	१,०००००	
२९	अतिरिक्त क्रियाकलाप	क्यालेण्डर अनुसार	अतिरिक्त क्रियाकलाप समितिले	कार्यविधि अनुसार	गा. पा. को र आन्तरिक स्रोत	५०,०००	
३०	सरसफाइ	नियमित	का. स.	चेकलिष्ट अनुसार			
३१	सभाहल	जेष्ठ	निर्माण समिति		राष्ट्रिय योजना आयोग	५०,०००००	
३२	मञ्च निर्माण	वैशाख	निर्माण समिति		गा.पा. अनुदान	५,०००००	
३३							
३४	शिक्षकहरुलाई सेमिनार , गोष्ठि र तालिममा पठाउने	आवश्यकता हेरेर	क्याम्पसले	निर्णय गरेर	आन्तरिक स्रोत	१,०००००	

३५	विद्यार्थीलाई विभिन्न खेलकुद, बौद्धिक तथा साहित्यिक कार्यक्रममा भाग लिन पठाउने	आवश्यकता अनुसार	"	"	"	१,०००००	
३६	फर्निचर तथा अफिस समान खरिद	साउनमा	खरिद समितिले	विक्रेताबाट प्रतिस्पर्धा गराएर	UGC अनुदान	३,०००००	
३७	पुस्तक खरिद	कात्तिक	पुस्तकालय व्यवस्थापन समितिले	निर्णय गरेर	UGC अनुदान	३,०००००	
३८	सिकाइ उपलब्धी विश्लेषण	चैत्र अन्तिम हप्ता	मूल्याङ्कन समितिले	प्राप्ताइ हरेर	-		
३९	नया भर्ना भएका विद्यार्थीहरूका लागि अभिमुखी कार्यक्रम	भदौ	क्याम्पसले		आन्तरिक स्रोत		
४०	इ-लाइवेरी निर्माण				आन्तरिक स्रोत	५०,०००	
४१	रक्तदान कार्यक्रम	वैशाख	अतिरिक्त क्रियाकलाप समिति	लाम्पनटार रेडक्रस उपशाखा सँग समन्वय गरेर	गा. पा. को अनुदानमा	१,०००००	
४२	ICT कक्षा व्यवस्थापन तिन ओटा	भदौ, असोज			गा. पा. को अनुदानमा	२,५०,०००	
४३	अनुसन्धान प्रतिवेदन एक थान प्रकाशन	फागुन	शिक्षक वाट		आन्तरिक	१,०००००	
४४	उपाध्यक्ष विद्यार्थी इन्टर्नसीप कार्यक्रम सञ्चालन	फागुन, वैशाख	क्याम्पस		गा.पा. अनुदान	१,०००००	
४५	Academic Audit	माघ			आन्तरिक	५०,०००	
४६	सिसि क्यामरा जडान दुइ कोठा	माघ	क्याम्पस		आन्तरिक	२५,०००	
४७	आर्थिक अडिट गराउने	भदौ	क्याम्पस	अडिटर बोलाएर	आन्तरिक	५०,०००	

लाम्पनटार बहुमुखी क्याम्पस

तीनपाटन गा. पा.- ११, लाम्पनटार सिन्धुली

वार्षिक कार्यक्रम - २०८०/२०८१

सि.न	कार्यक्रमको नाम	कहिले गर्ने	कसले गर्ने	कसरी गर्ने	आर्थिक स्रोत	अनुमानित बजेट	कैफियत
१.	सञ्चालक समितिको बैठक	वैशाख, असार, असोज मंसिर, माघ, चैत्र	समितिको अध्यक्ष र क्याम्पस प्रमुख	पत्राचार	-	-	
२.	वार्षिक अनुमानित बजेट बनाउने	असार	सञ्चालक समितिले	निर्णय गरेर	-	-	
३.	स्टाफ मिटिङ	क्यालेन्डर अनुसार	क्याम्पस प्रमुखले		-	-	
४.	क्यालेण्डर निर्माण	चैत्रमा	स. क्याम्पस प्रमुखले	सञ्चालक समिति को र स्टाफ मिटिङले निर्णय गरेर	UGC को कार्यसम्पादनमा आधारित अनुदान	५०,०००	
५.	ब्रोसर र बुलेटिन प्रकाशन	साउनमा	प्रकाशन समिति	"	आन्तरिक	२०,०००	
६.	क्याम्पसको वार्षिक प्रतिवेदन प्रकाशन	भदौमा	"	"	"	१०,०००	
७.	जर्नल प्रकाशन	पुस	"	"	गा.पा. अनुदान	१,०००००	
८.	टेबुलटेनिस कोर्ट निर्माण	फागुन	निर्माण समिति		वडा को अनुदान	१,०००००	
९							
१०.	स्मारिका प्रकाशन	असोज		पत्राचार गरेर	क्याम्पसको आन्तरिक स्रोत	१,०००००	
११	क्याम्पस आमाको स्मृतिसभा	क्याम्पस सभाको दिन					
१२	अभिभावक भेला	साउनमा	क्याम्पस प्रमुख	पत्राचार गरेर	क्याम्पसको आन्तरिक स्रोत		
१३	प्रवेश परीक्षा र विद्यार्थी भर्ना र रजिष्ट्रेशन फारम भराउने	त्रि.वि.को नियमानुसार	भर्ना र परीक्षा समिति	परीक्षा समितीको नियमानुसार	-	-	-
१४	वार्षिक परीक्षा	"	"	"	आन्तरिक स्रोत	१,५०,०००	-
१५	आन्तरिक परीक्षा	मंसिर, माघ, चैत्र	परीक्षा समिति	समितिको नियमानुसार	क्याम्पसको आन्तरिक स्रोत	५०,०००	
१६	शुल्क मिनाह तथा छात्रवृत्ति वितरण	वार्षिक परीक्षाको फर्म भर्ने समयमा	छात्रवृत्ति छनौट समिति	छनौट समितिको कार्यविधि अनुसार	UGC को का.स.स. अनुदान र आन्तरिक स्रोत	३,०००००	
१७	भवन र फर्निचर मर्मत	असार	निर्माण समिति		क्याम्पसको आन्तरिक स्रोत	१,०००००	
१८	शैक्षिक भ्रमण	असोज	समिति	निर्णय गरेर	११ नं वडाको अनुदान	२,०००००	

१९	अभिभावक अन्तरक्रिया कार्यक्रम	भदौ	क्याम्पस प्रमुख	पत्राचार गरेर	आन्तरिक स्रोत		समिति, शिक्षक, अभिभावक, विद्यार्थी
२०	वर्षे विदा	क्यालेण्डर अनुसार	क्याम्पस प्रशासन	समितिबाट निर्णय गरेर	-		
२१	ट्रेसर गर्ने	UGC को तालिका अनुसार	EMIS	UGC को नियमानुसार	आन्तरिक स्रोत		
२२	पि.पि. एम र विद्यार्थी प्रोफाइल भर्ने	"	"	"	"		
२३	नियमित अनुदान फारम भर्ने	"	"	"	"		
२४	अनुसन्धान गर्ने	वर्षभरी	शिक्षक र विद्यार्थी	RMC बाट स्वीकृति लिएर कार्यविधि अनुसार	गा.पा. अनुदान	२,०००००	
२५	तालिम गोष्ठी सञ्चालन	साउनमा	क्याम्पस प्रशासन	निर्णय गरी विषय विज्ञ भिकाएर	"	१,०००००	
२६	छात्रवास भवन निर्माण	जेठ सम्ममा	निर्माण समिति		UGC अनुदान	५०,०००००	
२७	EMIS	नियमित	EMIS समितिले	परीक्षा समितिबाट सहयोग लिएर			
२८	टिचिड प्राक्टिस र प्राक्टिकल गराउने	त्रि.वि को सुचना अनुसार	परीक्षा समितिले	त्रि.वि. को नियमानुसार	आन्तरिक स्रोत	१,०००००	
२९	अतिरिक्त क्रियाकलाप	क्यालेण्डर अनुसार	अतिरिक्त क्रियाकलाप समितिले	कार्यविधि अनुसार	गा. पा. को र आन्तरिक स्रोत	५०,०००	
३०	सरसफाइ	नियमित	का. स.	चेकलिष्ट अनुसार			
३१							
३२	मञ्च निर्माण	वैशाख	निर्माण समिति		गा.पा. अनुदान	५,०००००	
३३							
३४	शिक्षकहरुलाई सेमिनार , गोष्ठी र तालिममा पठाउने	आवश्यकता हेरेर	क्याम्पसले	निर्णय गरेर	आन्तरिक स्रोत	१,०००००	
३५	विद्यार्थीलाई विभिन्न खेलकुद, बौद्धिक तथा साहित्यिक कार्यक्रममा भाग लिन पठाउने	आवश्यकता अनुसार	"	"	"	१,०००००	

३६	फर्निचर तथा अफिस समान खरिद	साउनमा	खरिद समितिले	विक्रेताबाट प्रतिष्पर्धा गराएर	UGC अनुदान	३,०००००	
३७	पुस्तक खरिद	कात्तिक	पुस्तकालय व्यवस्थापन समितिले	निर्णय गरेर	UGC अनुदान	३,०००००	
३८	सिकाइ उपलब्धी विश्लेषण	चैत्र अन्तिम हप्ता	मूल्याङ्कन समितिले	प्राप्ताङ्क हरेर	-		
३९	नया भर्ना भएका विद्यार्थीहरुका लागि अभिमुखी कार्यक्रम	भदौ	क्याम्पसले		आन्तरिक स्रोत		
४०	इ-लाइवेरी स्तर उन्नति				UGC अनुदान	५०,०००	
४१	ICT कक्षा व्यवस्थापन चार ओटा	भदौ, असोज			गा. पा. को अनुदानमा	३,०००००	
४२	अनुसन्धान प्रतिवेदन एक थान प्रकाशन	फागुन	शिक्षक वाट		आन्तरिक	१,०००००	
४३	उपाध्यक्ष विद्यार्थी इन्टर्नसीप कार्यक्रम सञ्चालन	फागुन, वैशाख	क्याम्पस		गा.पा. अनुदान	१,०००००	
४४	Academic Audit	माघ			आन्तरिक	५०,०००	
४५	सिसि क्यामरा जडान दुइ कोठा	माघ	क्याम्पस		आन्तरिक	२५,०००	
४६	आर्थिक अडिट गराउने	भदौ	क्याम्पस	अडिटर बोलाएर	आन्तरिक	५०,०००	
४७	पुलवारी वाटो निर्माण	फागुन	निर्माण समिति		गा.पा. अनुदान	२,०००००	